

Our Lady of Walsingham Catholic Primary School - Curriculum Overview for Year 1 Autumn Term 2020 –Where do the leaves go in winter?

English

- **Reading**
RWI phonics scheme
Read accurately by blending sounds
Read words with very common suffixes
Read phonics books aloud Link reading to own experiences
Join in with predictable phrases
Discuss significance of title & events
Make simple predictions
Phonics book sent home for 3 day cycle
- **Writing**
Spell very common 'exception' words
Spell days of the week
Form lower case letters correctly
Form capital letters & digits Compose sentences orally before writing
Read own writing to teacher
Gruffalo – recount
Gingerbread Man-sequencing, comparison
Dinosaur facts recall
Leaf man – Prediction, description, wanted poster, own version of story
Owl babies-introduction to T4W-Story maps, retell, description, settings, fact file
- **Grammar**
Leave spaces between words
Use full stops
Use capital letters for proper nouns
Speaking & Listening, listen & respond, maintaining attention

Art & Design

- William Morris inspired designs
Drawing, painting, printing, pattern
- Creating Autumn themed landscapes
- Creating patterns; links with maths topic

Computing

- Computing skills – Using pictures, videos and audio input to record and save work using the Seesaw app
- Computational thinking and reasoning – creating algorithms for a robot to follow to reach a destination; predicting the outcome as well as correcting/debugging
- Modern tales (Knowsley CLC scheme)

Mathematics

White Rose maths scheme topics

- Place value within 10
- Addition and subtraction within 10
 - Shape
- Place value within 20

Design & Technology

- Create our own weather charts with correct forecast symbols and topic related labelling cards to keep and maintain at home

Geography

- Exploring a wide range of terminology and vocabulary for weather types
- What types of weather come and go with each season?
- Do we experience all types of weather in Liverpool/UK? Hot and cold places and the equator
- How can we remain informed about the weather and how can this, as well as our predictions, influence our lives? E.g. daily activities and what we wear
- Weather charts and making weather forecasts

Science

- Can I point out some of the differences between different animals?
- Can they sort photographs of living things and non-living things?
- I can use my knowledge of common features of different classes of animals to help me identify mammals, amphibians, reptiles, birds and fish
- I can attempt to sort animals into herbivores, carnivores and omnivores with plausible reasoning
- I know which habitat different animals like to live in as well as some reasons why
- I can complete food chains and create my own example

History

- Extinct animals – dinosaurs
- Fun facts, fact files
- Why aren't dinosaurs around anymore?
- Could they survive in today's world?

BLACK HISTORY: Black British Olympian

Modern Languages

- N/A

Music

- Exploring vocal, instrumental and body percussion sounds
- Learning how to follow the conductor's instructions to start, stop and make loud and quiet sounds
- Creating music to relate to our weather topic-the four seasons and the changing weather and dynamics between them
- Black history month – Bob Marley

Physical Education

- Basic movement activities and challenges, e.g. running, jumping, throwing, catching, balance, agility and co-ordination

Religious Education

Come and See topics

- Families/Belonging/Waiting
- **PSHE** – Health and wellbeing
- **BAME:** I Am Enough (self-worth); Monster Trouble

