Our Lady of Walsingham Catholic Primary School - Curriculum Overview for Year 3 2020 Autumn Term — Who first lived in Britain?

cause. Use 'a' or 'an' correctly

Spelling

English

Reading

To read selection of books about the Stone Age from class library.

To be able to explore, ask and answer questions about a range of texts using the Stone Age resources.

To listen to and discuss a range of stories from list above.

To use a dictionary to find and check the meaning of words. (words chosen from Stig of the Dump)

Stone Age Boy/Stig from Dump/Ug Grammar Maintain the correct Writing

To predict the story from cover Inverted commas for direct speech (Stone Age Boy)(setting, characters) Subordinate clauses To use ambitious word choices to Conjunctions, adverbs and describe image from text.

To use openers to improve sentences.

To use speech bubbles - using Learn to spell and use words from inverted commas for speech in text. statutory year 3 list. Using spelling In sentences use prepositions when shed practise using these. describing inside a cave. Spell and learn words related to Year 3 Topic work.

To ideas from own reading and modelled examples to write a blub for book for an audience. To write in paragraphs.

Identify, represent and estimate

Art & Design tense. Use FS, CL, QM, EM

To study at examples of stone age cave paintings and why they were drawn.(IT) Chauvet Cave - France etc.

prepositions to show time, place and Use sketch books to create a template (hands, animals, spears etc.)

> Copy these images into large cave. (Paints/chalk) Make large round house using natural materials (stones and sticks)

Computing

Keyboard Adventures:

To learn how to use a keyboard and short cuts with a series of fun activities.

Online Detectives:

Geography

To be able to master the art of advanced internet searching. To learn how to improve their searches while they try to solve puzzles and challenges.

Design & Technology

Using the internet - look at images of designs of

Manipulate clay and create a pot or beaker sing appropriate techniques (sticks)

Map reading of Great Britain, find and place on map counties and cities and position of Stonehenge in Amesbury, Wiltshire.

prehistoric pots and beakers. (shape and markings)

Look at Bronze Age and Iron Age jewellery Design and make a (torc) from gold and

Number/Calculation

Count in 10's, 4 and 8 Recognise the place val in a 3- digit number Place Value < and >

Find the value of a digit

Read, write and spell numbers to at least 1000 in numerals and words

Using 3 die, make number (spell)

Partition HTO

3-digit number. Count from 0 in multiples of 50 and 100 Compare and order numbers up to 1000.

numbers, using different

Mathematics

representations Dienes, counters

Add a two digit number using dienes Add a three digit number using dienes no carry

Find 10 or 100 more or less than a given Add two and three digit number with an exchange for tens using dienes/counters

Modern

Spanish

Languages

Equality and Diversity

silver paper. Salt dough beads

Oliver by Brigetta Sif - To be welcoming This is Our House by Michael Rosen - To understand what 'discrimination' means

BAME

Music

Sounds of Africa

To sing confidently with energy and enthusiasm,

To sing accurately with pitch

e learn longer songs

To use musical vocabulary

To learn the tradition of African music To use a range of instruments

Science

Rocks and Soils

To group different rocks together and describe the properties rock To observe and compare different kinds of rock To investigate the properties of rock

To describe different fossils and guess how they were formed To identify different kinds of soil.

To investigate what soil is made from

Light

To identify light sources

To know that light is needed to see things

To identify surfaces that reflect light

To explain how the Sun can be dangerous and ways we can protect ourselves To explain how a shadow is formed To investigate how shadows change size

BAME The Three-Light Traffic Light, Invented by Garrett Morga in 1923

History

To place the Stone Age on a time line To find out about Stone Age homes

To compare the lives of people from the Stone Age to the Iron Age to life to today.

find out about hunter gatherers and early farmers, (diet and what they grew)

To write reaflet about Stonehenge (IT Research Label a model of Stonehenge

To compare similarities and differences between groups of Stone Age and Bronze Age people.

BAME - Mo Farrah (Black Olympian Gold Medallist) ART

Religious

Come and See Programme Homes, Promises, Visitors

Education

PSHE – Relationships

What makes a family; features of family life

Personal boundaries; safely responding to others; the impact of nurtful behaviour.

Recognising respectful behaviour; the importance of self-respect; courtesy and being polite

Physical

Swimming Weekly

Perform dances using a range of movement patterns Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Education

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